



Match Day represents milestone for UMMC, nation’s medical students

By Lucy Varela-Quintera



Varela-Quintera

Match Day is a career-defining moment for fourth-year medical students.

Each year on the third Friday of March, medical students learn where they have “matched” to complete their residency training.

Match Day will be different again this year, but regardless of the challenging times, Match Day remains surrounded by excitement and enthusiasm. Students open an e-mail or envelope, and suddenly everything in their life changes.

The end . . . is another beginning.

As soon as the students begin their journey at the University of Mississippi Medical Center, the School of Medicine begins that journey alongside them.

The students begin their M1 year with orientation and receive their first white coats at the White Coat Ceremony. The ceremony, an initial milestone, serves to welcome students to health care practice and elevate the value of humanism as the core of health care. The year commences with excitement and so many other emotions.

The students continue the M2 year with preclinical courses to prepare for upcoming years.

The M3 year is when the students begin their clinical rotations. During the year, the students receive another white coat. However, unlike the one received during the M1 year, the M3-year coat is monogrammed with the student’s name. The coat is issued during the Student Clinician Ceremony initiated by the Gold Foundation to

provide guidance, information and support as the medical students transition into their clinical years. Having their name on the white coat is extremely exciting and indicates another milestone in their career.

Finally, the M4 year is here! By the start of the year, students have begun to figure out what kind of doctors they want to be. Students begin to work on their applications, consider “away” rotations, obtain letters of recommendation, go on interviews and so much more.

The fourth year is filled with interviews, rank order lists and waiting. The wait ends on Match Day as medical students from across the nation learn where they will spend the next few years honing their skills in a specialty in which they will carry out their commitment to high-quality and equitable health care.

Match Day is finally here! The 2021 Match Day Ceremony took place at Thalia Mara Hall. After a few speeches, the students received their magic envelopes. The letter in each envelope contained the name of the hospital and the specialty program where the student matched.

The students, with their passionate approach to learning, compassion, caring and humanism, have completed another major milestone in their careers as physicians. Their journey is one that has involved so many – support personnel, staff and SOM faculty.

Each plays a critical role in the medical students’ development and success. As such, Match Day is a celebration for our students, but it is also a celebration for all in the SOM and across UMMC.

Thank you for going on the journey!

SAP’s Workday transition offers navigation ease, engaging interface, familiar process

By Dr. Loretta Jackson-Williams



Jackson-Williams

When I moved back to Mississippi in 1999 to join the Emergency Medicine Department here, I specifically focused on education and became the clerkship director for the medical students’ fourth-year rotation.

During that year, a number of students came to me for my signature to add or drop the course. It was at that time that I realized we did not have an electronic academic data management system and that all of our records and processes were handled by paper documents.

Several years later, the institution made the decision to use an electronic data management system – SAP. The transition from a paper system to an electronic system was life-altering for all involved: With SAP, transactions could occur electronically without students having to physically locate faculty or staff offices.

This year, the academic data management system will make another transition – from SAP to Workday. Workday is the same system used for payroll and workforce management.

There has been a lot of work behind the scenes to transition all academic processes to Workday. The learners involved include students, residents and fellows.

The type of processes to be managed by Workday include:

- Academic advising
- Academic foundation
- Curriculum management
- Financial aid
- Records
- Student financials
- Student recruiting and admissions

The change to Workday is expected to be complete for academic data management by July 2021. The new system will be more engaging for the learners and provide ease of navigation with the same system for many of the other processes on campus.

Even with the many changes that have occurred due to the pandemic, implementation of Workday for academic data management has continued as we all work to improve the learning environment here at UMMC and in the School of Medicine.

School of Medicine Mission Statement

The University of Mississippi School of Medicine is committed to training skilled and compassionate physicians to provide high quality and equitable health care particularly to the state’s residents, including diverse and underserved populations. The school prepares learners to provide excellent care through programs of innovative education, state-of-the-art research and comprehensive clinical practice.

2021 Summer Series provides development opportunities for SOM faculty

By Dr. Lecretia Buckley



Buckley

The School of Medicine will offer faculty development sessions throughout the year.

In April, there will be a session on mentoring. Sessions will take place throughout the summer on a variety of topics listed below. A session on emotional intelligence also will take place in October.

"Mentoring Medical Students: What Role Can I Play?"

Noon-1 p.m., Wednesday, April 28

Mentoring is essential to medical students' personal and professional development. Dr. Austin Harrison, associate professor of pediatrics and an award-winning teacher, will aim to enhance mentoring at UMMC.

This one-hour presentation will focus on the importance of mentoring in medical education, highlight strategies for effective mentoring and identify opportunities for mentoring as basic scientists and clinicians.

"2021 SOM Summer Series of Faculty Development"

For the third consecutive year, the SOM will offer a summer series of faculty development. This series will consist of eight sessions that will address key topics in medical education.

The sessions will take place on Thursdays during the months of June and July. More information, including a description of the sessions, will be available in the next few months.

Continuing education credits will be awarded. Titles and times for the presentations include:

1. "Flipped Classroom" – Wesley Wilson, noon, Thursday, June 3
2. "Virtual Teaching" – Nicholas (Dakota) Bibbs, 3 p.m., Thursday, June 10
3. "Writing Clinical Vignettes" (with a follow-up session) - Dr. Jimmy Stewart, 10 a.m., Thursday, June 17
4. "Core Entrustable Professional Activities (EPAs) and Milestones" – Dr. Loretta Jackson-Williams and Dr. Brad Ingram, 8-10 a.m., Thursday, June 24
5. "Gender and Sex: Implications for Medical Education" – Dr. Leandro A. Mena, 8 a.m., Thursday, July 1
6. "Clinical Evaluations: The RIME Framework" – Dr. Calvin Thigpen, 10 a.m., Thursday, July 8
7. "Library Resources: Supporting Faculty" - Sarah Adcock, 10 a.m., Thursday, July 15
8. "Narrative Feedback" – Dr. Molly Clark, 10 a.m.-noon, Thursday, July 22

SOM charts UMMC medical students' pathway to Doctorate of Medicine

By Dr. Lecretia Buckley

The School of Medicine offers a doctorate of medicine, a Liaison Committee on Medical Education-accredited, four-year program which received full accreditation in 2020 for an eight-year term.

To obtain the doctorate of medicine, students must complete a preclinical and a clinical phase.

The preclinical phase consists of two years. During the first year, medical students complete six courses – Medical Gross and Developmental Anatomy, Medical Histology and Cell Biology, Medical Neuroscience and Behavior I, Biochemistry, Introduction to the Medical Profession I and Medical Physiology.

The second year consists of five courses – Introduction to the Medical Profession II, Microbiology and Immunology, General and Systemic Pathology, Introduction to Pharmacology and Therapeutics, and Medical Neuroscience and Behavior II.

The third year of the program - 46 weeks of study - consists of six clerkships, a boot camp and two electives. The six clerkships are in family medicine, medicine, medical neuroscience and behavior, obstetrics and gynecology, pediatrics, and surgery.

The final year includes three required rotations (critical care, procedures and ambulatory), a sub-internship, a boot camp and 14 weeks of electives.

The Curriculum Redesign Task Force and its subcommittees are developing an integrated preclinical curriculum. Upon approval by the SOM Curriculum

Committee, the first year of the integrated curriculum is scheduled to be implemented in fall 2022.

In addition to completing the coursework listed above, medical students are required to complete United States Medical Licensing Examination licensure exams. USMLE Step 1 and the Step 2 CK are two required exams moving forward. The USMLE Step 1 will go to a pass/fail exam in January 2022. The Step 2 CS was discontinued earlier this year.

The SOM Promotions Executive Committee manages student advancement in the medical education program based on a set of recognized standards that include grades, completion of USMLE exams at specified transition points, passing National Board of Medical Examiners Subject or Customized Examinations and professional behavior.

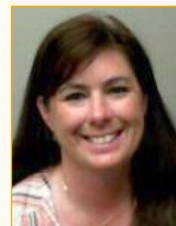
More information on the specific standards may be found in the Document Center. Students must satisfactorily complete all requirements for promotion and graduation within seven years of their initial matriculation into the SOM program.

The SOM graduated its first class in 1957 after moving to Jackson in the summer of 1955, with newly added third and fourth years of the program. The SOM, which graduated 144 students in 2020, accepts up to 165 new students each academic year.

Since 1957, 6445 doctorates in medicine have been granted, and the SOM has received a record 493 applicants for the 2021-22 academic year.

U Med Cred digital credential initiative showcases acquired skills

By Elizabeth Jacobs



Jacobs

In today's competitive workplace, standing out is not always easy. U Med Cred, the digital credential initiative at UMMC, can help.

Digital credentials provide opportunities to showcase additional skills acquired outside the expected areas of education and work experience.

UMMC has a growing list of digital credentials divided into four categories: Student Professional Development, Professional Development (faculty and staff), Clinical Skills and Simulation.

Every credential includes measurable learning objectives and assessments that must be successfully completed before being awarded.

Once the credential is earned, the information is available to share.

Earners may post them on social media, link the information on a CV or download and save the certificates. In the last six months, 558 credentials have been issued and 56 percent of those were added to the earners' LinkedIn profiles.

U Med Cred is an enterprise solution; as such, SOM faculty, staff and students are eligible to submit a request for a new digital credential.

If you have an idea for a credential, review the policy and submission process to ensure the credential meets all requirements. Recently, there have been numerous new requests submitted and approved, resulting in new opportunities for earners.

To learn more about U Med Cred or to review the credentials offered, visit the [U Med Cred page](#).